

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

हिंदी
HINDI

GRADE 7

Student's Workbook

Theme 3: Nature and Environment
Weather

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
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Guide to Educators

Learning Outcomes

- Identify different types of weather patterns.
- Use basic vocabulary words related to various weather both speaking and writing.
- Distinguish and describe the different types of weather.

Activities

- Listen and repeat.
- Trace the words.
- Classify the words.
- Matching.
- My Weather Journal.
- Form words.
- Fill in the blanks.
- Write the appropriate words and form sentences.
- Answer the questions.

Other Proposed Activities

- Sing some simple songs.
- Crossword.
- Create artwork inspired by different types of weather (e.g poster, drawing, painting, poetry).
- Quiz and oral questions on daily weather conditions.

Additional Resources

- Use pictures, flashcards and videos to demonstrate different types of weather patterns.
- Repetitive Practice through songs and rhymes.
- Videos or audios to display the importance of different types of weather patterns.
- Short video clip on different types of weather.
- Keep a journal to record and describe daily weather observations.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator recites the poem/song.
- The students listen carefully and repeat the poem/song.

मौसम

सूरज तपता, धरती जलती, गरम हवा ज़ोरों से चलती,
तन से बहुत पसीना बहता, हाथ सभी के पंखा रहता,
आ रे बादल, काले बादल, गरमी दूर भगा रे बादल,
रिमझिम बूँदें, बरसा बादल, झम-झम पानी, बरसा बादल ।

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गरमी आई मौसम हुआ गरम, तेज चले पंखा टुक-टुक-टम,
आम पके हमने खाए, ख़ूब सारे खट्टे-मीठे,
पापा लाए आइसक्रीम, मम्मी लाई कुलफ़ी,
दादाजी लाए नारियल पानी, दादी लाई ठंडा नींबू-पानी,
गरमी आई मौसम हुआ गरम, तेज चला पंखा टुक-टुक-टम ।

The Educator may access the audio-visual version of the above poem/song through this link:

Link: <https://youtu.be/LYYp4kWBppw>
https://youtu.be/_MHaiAhhBhg
https://youtu.be/N-V_omSSi4M

Other similar resources are available through the following link/s:

Link: <https://youtube.com/watch?>

Activity 2: Trace the words.



Listening, Reading and Writing Activities:

- The Educator shows different pictures and reads each word with emphasis on the alphabets/letters.
- The students listen, repeat and trace the words.



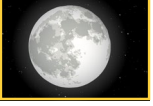
सूरज

सूरज



बारिश/ वर्षा

बारिश/ वर्षा



चाँद

चाँद



हवा

हवा



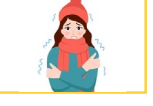
आकाश

आकाश



बादल

बादल



ठंड

ठंड



गरमी

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समुद्र

समुद्र



धरती

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तारा

तारा



तूफ़ान


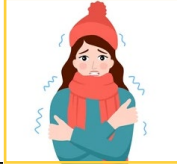
तूफ़ान

Activity 3: Classify the words.

Listening, Reading and Writing Activities:

- The Educator explains to the students that some words may be classified in both boxes.
- The students classify the given words into the two boxes below.

(धूप, बारिश, बादल, ठंडा, गरम, तूफ़ान, छाता)

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Activity 4: Matching.

Listening and Reading Activities:

- The Educator reads and explains the sentences.
- The students repeat and match the sentences with the corresponding pictures.

Column A

१. बारिश/ वर्षा हो रही है।

२. आकाश में काले बादल छाए हैं।

३. मौसम हवादार है।

४. ठंड के मौसम में गरम चाय पीनी चाहिए।

५. गरमी में ठंडा जूस अच्छा लगता है।

६. आज मौसम सुहाना है।

Column B



Activity 5: My Weather Journal.

Reading and Writing Activities:

The Educator helps students to keep a weather journal as follows.

The students:

- identify the weather and fill in the journal daily.
- show the journal to the Educator on a weekly basis.

महीना: -----		वर्ष: -----	
	सप्ताह के दिन	तिथि	मौसम कैसा है ?
पहला सप्ताह	सोमवार	.....	आज मौसम सुहाना है ।
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
दूसरा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
तीसरा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
चौथा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		

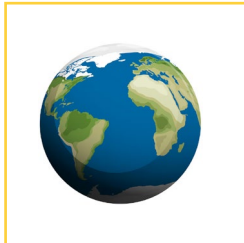
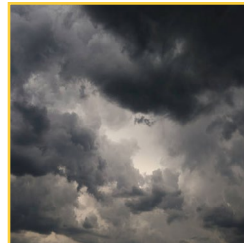
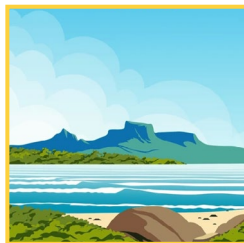
Activity 6: Form Words.

Listening, Reading and Writing Activities:

The Educator reads the letters/alphabets.

The students:

- listen and pronounce the letters/alphabets.
- rearrange the letters/alphabets to form the correct words.

	.....	र / ज / सू
	.....	ती / ध / र
	.....	ल / बा / द
	.....	द्र / स / मु
	.....	द / चाँ

Activity 7: Fill in the blanks.

Reading and Writing Activities:

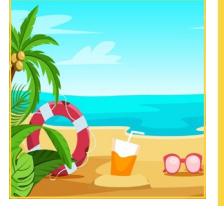
The Educator:

- explains the sentences to the students.
- helps the students to fill in the blanks with the appropriate word.

The students read the complete sentences.

(तेज़, तैरती, गरमी, टोपी, समुद्र-तट, ठंडा)

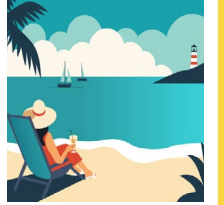
१. यह..... का मौसम है।



२. धूपहै।



३. रीता जाती है।



४. उसकी माँ जूस /शरबत पीती है।



५. उसका भाईपहनता है।



Activity 8: Fill in the blanks.

Reading and Writing Activities:

The Educator:

- explains the sentences to the students.
- helps the students to fill in the blanks with the appropriate word.

The students read the complete sentences.

(तेज़, कमरे, गरम-कपड़े, गरम-चाय, सरदी)

१. यह का मौसम है।



२. हवा बह रही है।



३. रवि पहनता है।



४. राज अपने में है।



५. रमेश पीता है।



Activity 9: Write the appropriate words and form sentences.

Reading and Writing Activities:

- The Educator helps the students to write three words each related to summer and winter as per Activities 7 & 8.
- The students read the words repeatedly and write simple sentences with the help of the Educator.

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१.

२.

३.

४.

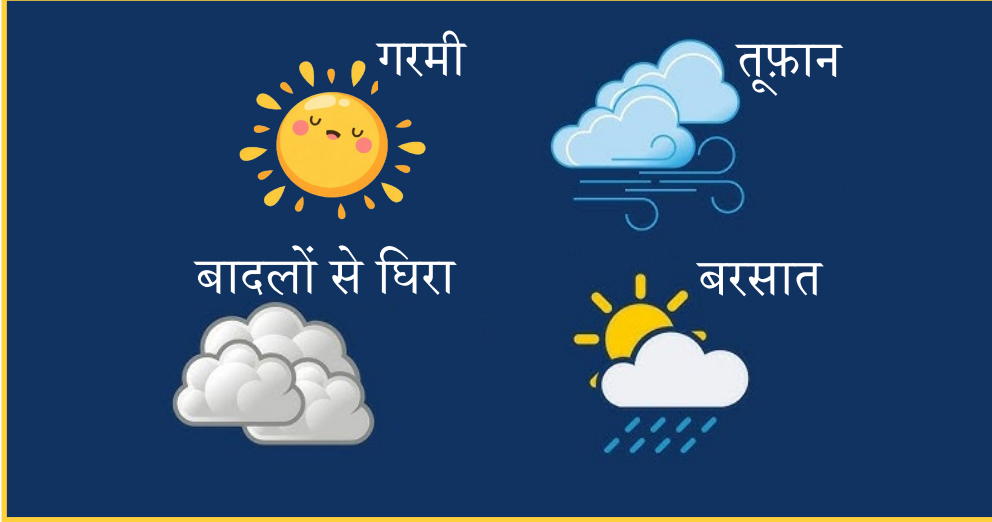
५.

६.

Activity 10: Answer the questions.

Speaking and Writing Activities:

- The Educator shows the picture to the students and asks questions accordingly.
- The students observe the picture and answer the questions.



१. मौसम कैसा है ?

२. आपको कैसा मौसम पसंद है ?

३. इस मौसम में आप क्या पहनते हैं ?

४. गरमी में आप क्या खाना और पीना पसंद करते हैं ?

५. आप किस मौसम में समुद्र-तट जाना पसंद करते हैं ?
